

**A Reading Session**  
As an intervention One-to-One

1. Go through the spelling process – are they able to recall words of more than 6 letters on their internal whiteboard?
2. Choose a book that has few words in it.
3. Follow your normal practice of looking at the cover, illustrations, discussion etc.
4. The student pre-learns all the words on the first page using the method for spelling. (i.e. the words are on Post-Its.....)
5. Once the student has learnt the words, they read the first page.
6. Re-read page 1 until the student is reading fluently without sounding out.
7. Depending on how many words have been learnt on page 1 – either stop there or go onto page 2.
8. Gradually build up so that the student can read the whole book.